

ST CHARLES STUDENT MANAGEMENT PROCESS



OBSERVE PROBLEM BEHAVIOUR

PROBLEM SOLVE WITH STUDENT/S

FOLLOW MINOR BEHAVIOUR RESPONSE PROCESS

NO

IS THE BEHAVIOUR EXEC MANAGED?

YES

FOLLOW MAJOR BEHAVIOUR RESPONSE PROCESS

STEP 1
 1. Prompt
 2. Redirect
 3. Reteach
 4. Choice

PROVIDE POSITIVE ACKNOWLEDGEMENT

BEHAVIOUR STOPS

BEHAVIOUR CONTINUES

APPLY LOGICAL, INDIVIDUALISED CONSEQUENCE

- Miss out on play
- Community Service
- Loss of Privilege
- Conference

MINOR Teacher Managed	MAJOR Executive Managed
<ul style="list-style-type: none"> • Inappropriate language • Disruption • Late to lines or class • Misuse of property • Answering back • Intentional littering 	<ul style="list-style-type: none"> • Abusive, targeted, derogatory language • Theft • Repeated, targeted harassment • Intentional major property damage • Intentional use of physical violence

MINOR INCIDENT REPORTS EXAMPLE

Prompt – low key responses
Redirect – restate the matrix behaviour
Reteach – tell, show, practice and acknowledge
Provide choice

- Issue Minor Incident Report. Write up on Compass- if student does not respond to pre-correction or re-direction.
- Take action to correct behaviour.
- Consequences **must** relate to behaviour being corrected.

Response to **all** student misbehaviour is: **calm, consistent, brief, immediate, respectful** and **private**.

STEP 1
 1. Inform student of rule violation
 2. State expected behaviour
 3. Investigate behaviour and all involved
 4. Referral Student to Executive
 5. Record as Major incident on Compass

EXECUTIVE ACTIONS

- Review incident
- Determine consequences

EXEC MEMBER FOLLOWS THROUGH ON CONSEQUENCE

EXEC MEMBER INFORMS PARENT AND COMPLETES STUDENT REFLECTION

EXEC MEMBER PROVIDES TEACHER FEEDBACK POSSIBLE TEACHING POINT

IF BEHAVIOUR CONTINUES:

- Parent interview
- Complete referral for Tier 2 Targeted Intervention (IPBP) (Learning Support Team)